

Madison Public Library's
Storytime Starters

Pat Mora

Books for Toddlers:

Uno, Dos, Tres; One, Two, Three by Pat Mora, ©1996. (CONCEPTS, Mora)

Let's Eat! ¡A comer! by Pat Mora, © 2007. (Juvenile Fiction, World Language, Mora)

Wiggling Pockets/Los bolsillos saltarines by Pat Mora, © 2009. (Juvenile Fiction, World Language, Mora)

Sweet Dreams, Dulces sueños by Pat Mora, © 2008. (Juvenile Fiction, World Language, Mora)

Agua, Agua, Agua by Pat Mora, © 1996. (Board Book, Mora)

Books for Preschoolers:

Join Hands! The Ways We Celebrate Life by Pat Mora, © 2008. (Juvenile Nonfiction, 811.54 M79j)

Gracias, Thanks by Pat Mora, © 2009. (Juvenile Fiction, World Language, Mora)

The Desert Is My Mother/El desierto es mi madre by Pat Mora, © 1994. (Juvenile Fiction, World Language, Mora)

¡Marimba! Animales from A to Z by Pat Mora, © 2006. (CONCEPTS, Mora)

Water Rolls, Water Rises/El agua rueda, el agua sube by Pat Mora, © 2014. (Juvenile Nonfiction, World Language, 553.7 M79w)

Book Fiesta! by Pat Mora, © 2009. (CELEBRATE, Mora)

Confetti: Poems for Children by Pat Mora, © 1996. (Juvenile Non-fiction, 811.54 M79c)

Delicious Hullabaloo/Pachanga deliciosa by Pat Mora, © 1998. (Juvenile Fiction, World Language, Mora)

Pablo's Tree by Pat Mora, © 1994. (ADVANCED, Mora)

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School-Age Extension:

Bookjoy Wordjoy by Pat Mora, © 2018. (Juvenile Nonfiction, 811.54 M79b)

Love to Mama: A Tribute to Mothers by Pat Mora, © 2001. (Juvenile Nonfiction,
811.60803520431 L941I)

The Race of Toad and Deer by Pat Mora, © 1995. (FOLK, Mora)

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Fingerplays & Songs

Si yo pongo mis dos manos para arriba/If I Put My Two Hands Up

Si yo pongo mis dos manos para arriba, / If I put my two hands up *(Put hands up)*
mis dos manos tocan el cielo. / my two hands touch the sky.

Si yo pongo mis dos manos para abajo, / If I put my two hands down, *(Put hands down)*
mis dos manos tocan el suelo. / my two hands touch the ground *(Touch the ground)*

Arriba, arriba, el cielo, / Up, up, the sky *(Up again)*
abajo, abajo, el suelo. / down, down the ground. *(Down again)*

Mis dos manos dicen chau, / My two hands say goodbye *(Wave "goodbye")*
y se van a descansar. / and go to rest. *(Shhh)*

(From: <https://www.spanishplayground.net>)

In the Desert

Tune: Oh My Darlin' Clementine

(Have children tap out a beat for the song while you sing)

In the desert, in the hot sun,
Grows a cactus big and tall.
It is green and it is spiny,
It's the best one of them all.

Oh saguaro, oh saguaro,
Oh, saguaro cactus,
You are green and you are spiny,
And the strongest of them all!

(Have children hold their arms up like a cactus at the end)

(From: <http://www.preschoolexpress.com>)



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This is My Family

This is my family, *(Open arms wide)*

And this is my house. *(Make a peek above head with hands)*

This is my cat, *(Pretend to hold and pet cat)*

And this is my mouse. *(Pretend to hold a mouse in the palm of one hand)*

This is the baby, *(Pretend to cradle a baby)*

And this is her cup. *(Pretend to drink from cup)*

This is my brother, *(Raise hand over head to show big brother)*

And this is his pup! *(Make patting motion with hand just below waist)*

(From: http://scholastic.vo.llnwd.net/o16/bdport/live/sbd_sfp_eng.pdf)

Yellow Sun

Yellow Sun *(Make a big sun with arms)*

Blue Sky *(Whoosh arms across to show the sky)*

Wave to the Birds

“Hello!” *(Wave)*

And

“Goodbye!” *(Wave)*

(From Tracy at Hawthorne Library)

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STAFF ONLY

Flannel Boards:

Clouds (HAW)

Rainbow Soup (HAW)

Books and Me (HAW)

Gracias, Thanks (HAW)

Colorful Presents (HAW)

Prop Stories:

Papel Picado (to show/display/talk about)

Movies:

Birthday Basket for Tia

Singalong Stories

Apps:

Endless Spanish

Tinybob's "Me" App

Stamps:

Heart (HAW)

Smile (HAW)

Craft:

Have children create their own mini books using the supplies provided. Talk about how they can



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be both the author and illustrator of their book! Stars stickers included to put next to their name on the front cover.

Play Literacy:

Talk about the name “Pat” (for Pat Mora) and think of all the words that could rhyme! (Hat, rat, mat, bat, cat, etc.) Write the words on a big piece of paper or white board – or, use the pictures provided in the “Rhyme Play” folder as prompts to help kids think of rhyming words.

Early Learning Tip:

Help your child notice that print it all around. On the covers and insides of books, on street signs, on labels at the grocery store, on clothes – everywhere!