

Madison Public Library Storytime Kit (all ages)

Getting Dressed Fall 2023

BOOKS

Books for babies

[Blue Hat, Green Hat / Azul el Sombrero, Verde el Sombrero](#) - BOARD Boynton

[Where do pants go?](#) - BOARD Van Slyke

[Ready for Winter](#) - BOARD Jocelyn

[Hat on, Hat off](#) - BOARD Heras

[Medias rojas/Red Socks](#) - BILING BOARD Mayer

Books for toddlers

[Naked!](#) - STORIES Black

[Ella Sarah gets dressed](#) - FAVORITES Chodos-Irvine

[Under my hood I have a hat](#) - CONCEPTS Kuskin

[Polar Bear's Underwear](#) - GROWING Tupera tupera

[Maggie and Michael get dressed](#) - CONCEPTS Fleming

[Too purpley](#) - CONCEPTS Reidy

[Still Stuck](#) - STORIES Shinsuke

Books for preschoolers

[New Socks](#) - FAVORITES Shea

[Mary had a little glam](#) - RHYMES Sauer

[Dia de disfraces](#) - WRLDLNG Gomez

[Let's play in the forest while the wolf is not around](#) - RHYMES Rueda

[A Dress with Pockets](#) - STORIES Murray

[Bella's fall coat](#) - FAVORITES Plourde

[Leo's Lavender Skirt/La Falda Morada de Leo](#) - WRLDLNG Borges

[What Riley Wore](#) - STORIES Arnold

Books for school-age

[Giant pants](#) - FOLK Fearing

[Morris Micklewhite and the tangerine dress](#) - GROWING Baldacchino

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[Under my Hijab](#) - STORIES Khan

[A costume for Charly](#) - CELEBRATE Malone

SONGS, RHYMES & FELT BOARDS

Baby put your pants on

Baby put your pants on, pants on, pants on

Baby put your pants on, 1, 2, 3

Baby put your pants on, pants on, pants on

Baby put your pants on, 1, 2, 3

Leg to the left, leg to the right

Wiggle and jiggle and pull 'em up tight.

Leg to the left, leg to the right

Wiggle and jiggle and pull 'em up tight.

(Other Verses: shirt, socks, shoes, hat)

I'm going to take a sweater (for he's a jolly good fella)

I'm going to take a sweater, a sweater, a sweater

I'm going to take a sweater when I go out today!

(other verses: umbrella hat, raincoat, scarf etc)

Rebecca wore her red shoes (a hello song)

Rebecca wore her red shoes, red shoes, red shoes

Rebecca wore her red shoes to storytime today!

(Go around the circle, ask each kid what they are wearing that they are singing about)

Old Shoes, New Shoes

Old shoes, new shoes,

(Child) is wearing (description) shoes

One, two, three four,

Now I stomp them on the floor!

If Your Clothes Have Any Red

(tune of If You're Happy and You Know It)

If your clothes have any red, any red,

If your clothes have any red, any red,

If your clothes have any red,

Put your fingers on your head,

If your clothes have any red, any red.

Additional verses:

Blue ... count your fingers up to two

Green ... curl your fingers and look mean

Pink ... open your eyes wide then blink

Black ... do a quick jumping jack

Brown ... make a face like a clown

Yellow ... Sit back down and look real mellow

I'm Glad I'm Not a Centipede

I'm glad I'm not a centipede

And I will tell you why:

I would have 100 feet

And 100 shoes to tie!

Red, Red

Red, red is the color I see

If you're wearing red, then show it to me!

Stand up, take a bow, turn around

Then sit back down right on the ground!

(Additional colors: blue, black, brown, purple, pink, white)

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CAREGIVER TIPS

Sing a song together. Singing helps children develop listening skills and hear the rhythms and rhymes of language. Singing slows down language, and songs often have different notes for each syllable! Getting dressed is a great time to sing together. Try singing the names of the clothing your child is picking out that day.