

Madison Public Library Storytime Kit (all ages)

Ponds & Wetlands 2023

BOOKS

Books for babies

[Row, row, row, your boat](#), Kubler - CPC

[Little White Duck](#), Whippo - CPC

[After it rains: a counting book](#), Schwartz - BOARD

[In the small, small pond](#), Fleming - FAVORITES

[I kissed the baby!](#), Murphy - BOARD

Books for toddlers

[Ah Ha!](#) Mack - FAVORITES

[Watersong](#), McCanna - NATURE

[Swim, duck, swim!](#) Lurie - NATURE

[Ribbit](#), Hurley - NATURE

[Pond Babies](#), Falwell - NATURE

Books for preschoolers

[Over & Under the Pond](#), Messner - NATURE

[Gator, gator, gator!](#), Bernstrom - STORIES

[We are water protectors](#), Lindstrom - NATURE

[Somos guardianes del agua](#), Lindstrom - WRLDLNG

[Scoot!](#), Falwell - NATURE

[Hop aprende a nadar](#), van den Berg - WRLDLNG

[Water Rolls, Water Rises / El agua reuda, el agua sube](#), Pat Mora - BILING

[I know the river loves me / Yo se que el rio me ama](#) - BILING

[Silencio](#), Uyá - WRLDLNG

Books for school-age

[A different pond](#), Phi - ADVANCED

[Otters love to play](#), London - NATURE

[The secret pool](#), Ridley - 577.636 R437s

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[Creeking, a true story](#), Martin - 577 M364c

[That's Papa's way](#), Banks - STORIES

SONGS, RHYMES & FELT BOARDS

5 Green and Speckled Frogs (puppets included)

Five green and speckled frogs

Sitting on a speckled log

Eating the most delicious bugs, yum, yum

One jumped into the pool

Where it was nice and cool

Now there are just four speckled frogs, glub, glub

(4 frogs, 3 frogs, 2 frogs, 1 frog...)

Little Tadpole (tune: "Frere Jacques")

Little tadpole, little tadpole

Lost his tail, lost his tail.

Now he has two feet

Now he has four feet

Look a frog! Look a frog!

Hoppity Hop

A little green frog in a pond am I

Hoppity, hoppity hop.

I sit on a leaf, high and dry.

And watch all the fishes as they swim by *(put hands together and move them like a fish)*

Splash! How I make the water fly! *(arms circle up)*

Hoppity, hoppity, hop.

The Little Frog

I am a little frog

Hopping on a log.

Listen to my song *(ribbit, ribbit)*

I sleep all winter long. *(lay head against hands)*

Wake up and peek out *(peek between fingers)*

Up I jump, all about. *(bounce up and down)*

I catch flies *(grabbing motion)*

I wink my eyes *(blink)*

I hop and hop *(bounce up and down)*

And then I stop *(sit down on floor)*

There was a little turtle

There was a little turtle

who lived in a box

he swam in the puddles

he climbed on the rocks

He snapped at a mosquito

He snapped at a flea

He snapped at a minnow

He snapped at me

He caught the mosquito

He caught that flea

He caught that minnow

But he didn't catch me!

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Turtle/walk very slow

If You Want to Be...

(Tune: "If You're Happy and You Know It")

If you want to be a frog, jump up high!

If you want to be a frog, jump up high!

If you want to be a frog, if you want to be a frog,

If you want to be a frog, jump up high!

Jump up high!

Repeat:

Duck / shake your tail

Goose / honk your horn

Fish / swim real fast

Little Duck

Little duck swimming to and fro,

(Bend elbow & wrist forming hand into duck head)

Sees a fish and down he goes;

(Drop hand to side)

Eats that fish for a morning snack

(Make fingers chew)

And up he comes with a "Quack, quack, quack!"

(Raise arm to original position, move fingers in a quacking motion)

ADDITIONAL ELEMENTS

5 frog puppets, turtle

CAREGIVER TIPS

Take a nature walk together! Children learn to recognize familiar colors, directions, shapes, and sounds through observation. Spend time outside together, listening and watching (and bonding!) in nature.